# GREENWICH STOW CREEK PARTNERSHIP SCHOOLS file code: 6147.1

## POLICY MANUAL

### Regulation

EVALUATION OF INDIVIDUAL STUDENT PERFORMANCE

GRADING

The board of education believes that children have diverse capabilities, interests and individual patterns of growth and learning. An educational program that considers the capabilities and interest of each student promotes successful student achievement.

Teachers shall endeavor to accumulate accurate knowledge of each student through tests and observations of students’ intelligence, achievement, work habits, skills, health and home environment. Achievement shall be judged in relation to a student’s learning capacity, and in terms of his/her degree of mastery of the skills, instructional goals and objectives.

Tests, quizzes and other evaluation devices will be administered on a regular basis to generate grades and to promote a process of continuous evaluation of student performance. Parents/guardians and each student shall be notified of the student’s progress, and encouraged to participate in any remedial plans that may be necessary.

Grading System:

Formal reporting of student progress shall occur a minimum of four times during a school year. Formal reporting shall take the form of parent conferences with report cards at the end of the second marking period and report cards for each marking period.

The grading system to be used shall be:

Letter grades are to be used which have the following meanings in Grades 2 – 8:

A 93 – 100 Excellent

B 85 – 92 Good

C 76 – 84 Average

D 70 – 75 Below Average

F 69 and below Unsatisfactory

O Outstanding

S Satisfactory

NI Needs Improvement

U Unsatisfactory

M Medical Excuse

Letter grades to be used in reporting Kindergarten progress are as follows:

S Satisfactory

I Improvement Shown

N Needs Improvement

Basis for Grading

Skills arrays and curriculum guides shall be distributed to each teacher. Teachers shall explain to students the level of mastery at each grade level. Teachers are obligated to make clear to the students the basis upon which the grades are assigned. Marks or grades shall be given on the basis of a student’s success in achieving skills, goals and objectives.

Frequency of Academic Reports

Report cards will be issued to students quarterly. Interim reports will be sent to parents at the mid-point of all marking periods.

Adopted: October 10, 2007

Revised: December 12, 2017, June 9, 2020

NJSBA Review/Update: June 2022

Readopted: